

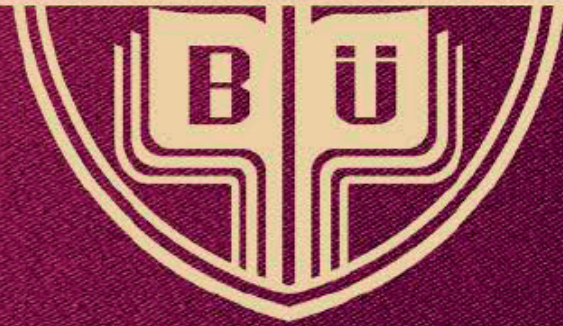
# ASBÜ

## YABANCI DİL DERS MATERYALLERİ

Yabancı Diller Fakültesi & Yabancı Diller Yüksekokulu



## İNGİLİZCE - A1 ENGLISH - A1



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**ASBÜ YABANCI DİLLER DERS MATERYALLERİ**  
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**Yazar**

Öğr. Gör. Davut Doğan

**Hakemler**

Öğr. Gör. Pınar Mızrak

Öğr. Gör. Elif Öztekin

**İç Mizanpaj**

Adem Deniz

**Kapak Tasarım**

Adem Deniz

**Baskı ve Cilt**

Dijitalleştirme ASBÜ Yayınları

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**ASBÜ YAYINLARI**

Ankara Sosyal Bilimler Üniversitesi  
Hükümet Meydanı No:2, 06050 Ulus/ Altındag/ Ankara

[bilgi@asbu.edu.tr](mailto:bilgi@asbu.edu.tr)

Telefon: +90 313 5964444-45

Faks: +90 312 3118600

PTT keş: asbu@hs01.keş.tr

## TAKDİM

Farklı dil ve kültürlerin birbiriyle iletişim ve etkileşiminin kaçınılmaz hale geldiği günümüzde en az bir yabancı dil bilmek ulusal ve uluslararası boyutta çok önem arz etmektedir. Akademik ve sosyal bağlamda değerlendirildiğinde ise bir yabancı dilin yeterli olmadığı birden fazla dil öğrenmenin hem nitelikli ve özgün çalışmalar ortaya koyabilmek hem de karşılaştırmalı okumalar, analizler ve değerlendirmeler yapabilmek için gerekliliği daha fazla hissedilir hale gelmiştir. Bu bilinçle hareket eden üniversitemiz, yabancı dil öğretme faaliyetlerine büyük önem vermektedir. Bünyesinde dil çalışmaları üzerine eğitim veren Türkiye'nin ilk ve tek fakültesi olan Yabancı Diller Fakültesi, ihtiyaç duyulan pek çok alanda dil öğretme kapasitesine sahip Dil Eğitimi Uygulama ve Araştırma Merkezi ve dil öğretimi konusunda fakültelerimizin hazırlık eğitimini yürüten Yabancı Diller Yüksekokulu gibi önemli eğitim kurumlarına sahip bulunmaktadır. Dil üzerine eğitim veren bu kurumlar ulusal ve uluslararası sempozyum, konferans, seminerler düzenlemekte, dil çalışmalarının yayımlandığı uluslararası hakemli dergi ile araştırmacılara destek vermekte ve öğrencilerinin bir yabancı dili öğrenirken ikinci yabancı dil öğrenmeleri için kaynak materyaller yayımlamaktadır.

10 farklı yabancı dilden birini tercih ederek iki yabancı dil öğrenme şansı elde eden öğrencilerimiz sınıf içi ve sınıf dışı ortamlarda ek veya destekleyici kaynaklara da ihtiyaç duymaktadır. Bu ihtiyaca cevap vermek amacıyla üniversitemiz öğretim elemanlarınca Yabancı Dil Öğrenme Destek Materyalleri Projesini başlatmış bulunmaktayız. 10 yabancı dilde hazırlanan bu projenin amacı A1, A2, B1 ve B2 seviyelerinde öğrencilerin yabancı dil derslerine ek olarak kendi başlarına çalışabilecekleri materyaller hazırlamak ve bu materyallerin ASBÜ Yayınları tarafından çevrim içi yayımlanmasını sağlayarak öğrencilerimizin yabancı dil öğrenme serüvenlerini kolaylaştırmaktır.

Bu kapsamda hazırlanan materyallerin öğrencilerimize katkı sağlayacağına inanıyorum. Bu projede emeği geçen yazarlarımıza, koordinatörlerimize ve ASBÜ Yayınları çalışanlarına teşekkür ederim.

Ankara, 2024

Prof. Dr. Musa Kazım ARICAN

Ankara Sosyal Bilimler Üniversitesi Rektörü

## SUNUŞ

Bir yabancı dil öğrenmek oldukça emek ve zaman isteyen bir süreçtir. Bir dili etkin bir şekilde öğrenebilmek ve onu yerinde ve zamanında uygun bir şekilde kullanabilmek belli bir kelime bilgisi, dilbilgisi, okuma, yazma, dinleme ve konuşma becerilerine sahip olmayı gerektirir. Bütün bu becerilerin kazanılması için de etkili bir program ve ders materyaline ihtiyaç vardır. Bu nedenle bir dili öğrenmeye başladığımızda ilk olarak o dilin nasıl öğrenileceğine ve kullanılacak materyale odaklanılır. Kullanılan yöntem kadar ders materyallerinin seçimi de dil öğrenme hikâyemizin önemli bölümlerini oluşturmaktadır.

Yükseköğretim programlarında bir veya birkaç dil öğrenmek isteyen öğrencilerin en önemli motivasyon ve imkân kaynağı elbette üniversitelerdir. Bulunduğu eğitim ortamındaki eğitim ve öğretimin kalitesi öğrencinin kendini her alanda olduğu gibi dil öğrenme alanında da geliştirmesi açısından önemlidir. Bu bağlamda Ankara Sosyal Bilimler Üniversitesi (ASBÜ) dil öğretimi ve dil çeşitliliği açısından ülkemizin önde gelen üniversiteleri arasında yer almaktadır. ASBÜ vermiş olduğu akademik ve kültürel faaliyetleri ile bir yabancı dilin yanında öğrencilerine 10 farklı dilden birini öğrenme imkânı sunmaktadır. Bu bağlamda bir dil öğrenmenin yeterli olmayacağı bilinciyle farklı dil ve kültürlerin öğretilmesi için zengin bir programa sahip bulunmaktadır. Bünyesinde dil çalışmaları üzerinde ülkemizin ilk ve tek fakültesi olan *Yabancı Diller Fakültesi* ve vermiş olduğu hazırlık programı ile de kalitesini kanıtlayan *Yabancı Diller Yüksekokulu* bulunmakla birlikte öğretim elemanları tarafından hazırlanan ders notu, kitap, dergi, konferans bildiri kitabı gibi akademik çalışmaların belli süreçleri tamamladıktan sonra yayımlayan *ASBÜ Yayınları* bulunmaktadır.

Bu kitap *Almanca, Arapça, Çince, Farsça, Fransızca, Japonca, İngilizce, İspanyolca, İtalyanca, Rusça* gibi 10 farklı dilin öğrenme fırsatının sunulduğu ASBÜ öğrencilerinin ve dil öğrenme yolculuğuna çıkmış herkesin ihtiyaç duyduğu ders materyallerine katkı sunmak için *Yabancı Dil Öğrenme Destek Materyalleri Projesi* kapsamında hazırlanmıştır. ASBÜ Yabancı Diller Fakültesi ve Yabancı Diller Yüksekokulu tarafından gerçekleştirilen 10 farklı dilde ders materyali hazırlanması amacıyla yola çıkmış olan bu projenin gerçekleşmesinde görev alan tüm öğretim elemanları en büyük teşekkürü hak etmektedir.

Ankara Sosyal Bilimler Üniversitesi Rektörü Sayın Prof. Dr. Musa Kazım Arıcan'ın öneri ve destekleri ile başlayan ve ASBÜ Yabancı Diller Fakültesi ve Yabancı Diller Yüksekokulu tarafından gerçekleştirilen 10 farklı dilde ders materyali hazırlanması amacıyla yola çıkmış olan bu projenin bu alanda önemli bir ihtiyaca cevap vereceği düşünülmektedir. Bu serinin hazırlanmasında emeği geçen tüm öğretim elemanlarına, kitapları inceleyerek kitapların geliştirilmesi için olumlu katkılar sunan hakemlere, kitapların baskıya hazırlanması ve yazım sürecinde önemli katkısı olan Öğr. Gör. Davut Doğan'a ve kitapların basımı için destek veren ASBÜ Yayınları'na teşekkür ederiz.

Ankara, 2024  
**Proje Koordinatörleri**  
Prof. Dr. İsmail ÇAKIR  
Doç. Dr. Hakan DEMİRÖZ

Dear Students,

Under the coordination of the Faculty of Foreign Languages and the School of Foreign Languages, we have developed a series of materials to support learners in mastering ten languages. These books include reading texts, dialogues, and relevant exercises, catering to proficiency levels from beginner to advanced. To facilitate individual study, answer keys for the exercises are provided.

Recognizing the importance of listening skills in language acquisition, we have recorded all the texts featured in the books. To access these recordings, simply scan the QR code located in the first text of the book.

We firmly believe that these books, meticulously prepared by the distinguished language instructors at the Social Sciences University of Ankara, will significantly aid learners in their pursuit of foreign language proficiency.

Commission for Preparation of Foreign Language Materials at SSUA

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## Daily Routines

My name is Pinar. I go to school every day from Monday to Friday. My school is not too far from my house, so I usually walk there with my friends. We chat and laugh on the way.

At school, I have different subjects like math, English, science, and art. Math is my favourite because I enjoy solving problems. My teacher is really nice, and she helps us learn new things every day.

During the lunch break, I eat with my friends in the school cafeteria. We share our sandwiches and talk about our favourite games and movies.

After school, I have some after-school activities like soccer practice on Mondays and Wednesdays. On Tuesdays and Thursdays, I have piano lessons, which I really like.

When I get back home, I do my homework. My mom helps me with any difficult questions, and then I have free time to play with my toys or read books. I love reading adventure stories!

In the evening, my family and I have dinner together. We talk about our day and share funny stories. After dinner, we watch TV and sometimes play board games.

Before bedtime, I brush my teeth and put on my pyjamas. My mom or dad reads me a bedtime story, and I close my eyes to sleep. That's my usual weekday routine, and I enjoy every moment of it!



**Read the text and choose TRUE/FALSE for the following statements.**

1. Her favourite school subject is English.
2. Pinar does some activities after school two days a week.
3. She has time to play with her toys before sleep.
4. Pinar doesn't like playing games with her family.
5. She likes listening to stories before she sleeps.

**Read the text and answer the questions.**

1. Who does Pinar go to school with?
2. Where does she have lunch?
3. What does she do when she arrives home?
4. When does she have her piano classes?
5. Does Pinar read books before she sleeps?



## What is happening?

My name is Mehmet. I am from Ankara. At this very moment, I am sitting at my desk in the living room, and I am doing my homework for school. The sun is shining through the window, and I can feel it on my back. My little brother is playing with his toy cars on the floor, and he is making strange sounds. My dad is working on his computer at the dining table, and he is talking on a video call with his colleagues.

Outside, some birds are flying in the sky, and I can see them through the window. They are singing around the trees. My mom is busy in the kitchen, and she is baking some cookies. We are having some relatives tomorrow and mom is getting prepared for them.

In the evening, we are planning to have a family movie night. We are choosing a movie to watch, and I am looking forward to watching it on the couch with my family. It's a wonderful and lively day in our home, and I am enjoying every moment of it.

## Read the text and choose TRUE/FALSE for the following statements.

- |  |     |
|--|-----|
| 1. Mehmet is playing with his little brother now.                | T/F |
| 2. His father is having a chat with his friends on the computer. | T/F |
| 3. His mother is cooking in the kitchen.                         | T/F |
| 4. Mehmet is happy with his family.                              | T/F |
| 5. They are going to the cinema in the evening.                  | T/F |

## Read the text and answer the questions.

1. What is Mehmet doing now?
2. Who is his father having a call with?
3. What is happening outside the house?
4. Who is his mother cooking for?
5. What are they going to do in the evening?





## Simge's Life

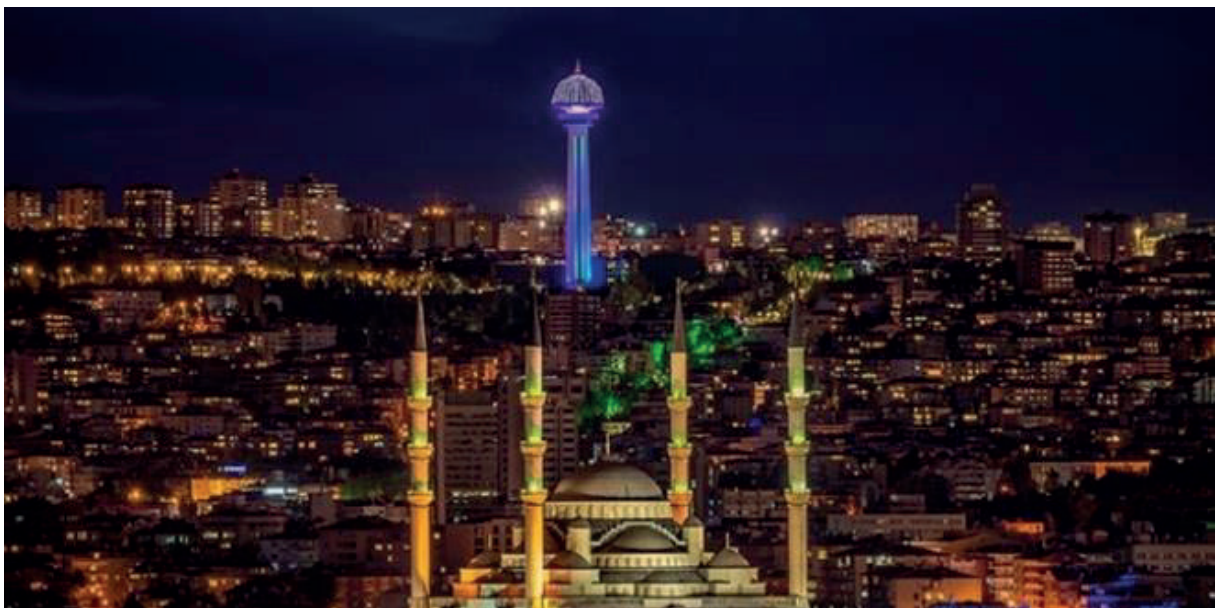
I am Simge from Ankara. I have recently finished reading a fantastic adventure book. It's about a brave explorer who has travelled to faraway places and discovered hidden treasures. This book has affected me, and I've been thinking about all the places I'd like to explore someday. I've also just completed a difficult puzzle. It had so many pieces, but it was worth the effort because when I finished it, I felt great. My family and I have recently moved into a new house, and we've been busy decorating. We've painted the walls, arranged our furniture, and hung family photos. It's been a lot of work, but it's also been fun, and our new home is starting to feel familiar. We've just returned from a memorable vacation in Antalya. I've collected seashells, built sandcastles. The sunsets were beautiful, and we even played the guitar on the beach one evening. This vacation was full of adventures and relaxation, and I'll remember for a long time.

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. The book is about a family travelling all around the world. | T/F |
| 2. Simge likes doing puzzles in her free time.                 | T/F |
| 3. They have moved to a new house, and they are decorating it. | T/F |
| 4. They did a lot of activities on their holiday.              | T/F |
| 5. Simge didn't like the holiday very much.                    | T/F |

**Read the text and answer the questions.**

- Does Simge want to explore places in her life?
- What did they do in their new house?
- Did they get tired of decorating the house?
- What activities did Simge do on holiday?
- What kind of activities does Simge like to do in her free time?



## Last Summer

Last summer, my family and I had a great time when we went on holiday to Seferihisar, İzmir. We went to the beach and stayed in a cozy house with a view of the sea. Every morning, we went to the sandy beach. I made sandcastles, played games, and collected seashells. The weather was sunny and perfect for fun. We played frisbee and beach volleyball, and I learned to fly a colourful kite. One evening, we had a picnic by the ocean and watched the sun set. The sky turned pretty colours. We also visited a nearby town. We walked along the boardwalk, shopped at cute stores, and I had yummy ice cream. I even rode on a colourful carousel with horses. I can't wait for our next adventure because last summer was filled with happiness and new things to remember!

**Read the text and choose TRUE/FALSE for the following statements.**

- |   |     |
|---|-----|
| 1. They didn't like the beaches in Seferihisar.         | T/F |
| 2. The weather was terrible when they arrived.          | T/F |
| 3. She knew to fly a kite.                              | T/F |
| 4. They wanted to see a new town nearby.                | T/F |
| 5. They are planning to have another holiday next year. | T/F |

**Read the text and answer the questions.**

1. What did they do in the mornings?
2. How was the weather when they were on holiday?
3. What did they do in the nearby town?
4. Did they like their last holiday?
5. Where did they go for holiday?



## Salih's Day

I am Salih from Sivas, Turkey. Yesterday, I had a busy day. In the morning, I went to the park with my friends, and we played on the swings, climbed on the jungle gym, and had a picnic. We laughed a lot and had a great time. In the afternoon, we visited my grandma, and she told us funny stories from her childhood. It was a wonderful day filled with laughter and adventures. Today, things are a bit different. I have already finished my schoolwork, and now I am playing with my toys. I've built a big tower with my colourful blocks, and I'm excited to see how tall I can make it. It's a more relaxed day, but I'm still having fun. Yesterday's park adventure and the visit to my grandma's house are precious memories, and I'm looking forward to making more fun moments like those in the future. It's nice to have a mix of busy and relaxed days!

**Read the text and choose TRUE/FALSE for the following statements.**

- |   |     |
|---|-----|
| 1. Salih went to the park with his grandma.                       | T/F |
| 2. He liked spending time with his friends in the morning.        | T/F |
| 3. He likes visiting his grandmother.                             | T/F |
| 4. He isn't interested in playing with his toys.                  | T/F |
| 5. He had a relaxing time by doing lots of activities in one day. | T/F |

**Read the text and answer the questions.**

1. Who did Salih go to the park with?
2. What did Salih do in the afternoon?
3. Has he finished his homework?
4. What is he doing now?
5. What has he done with the blocks?





## Special Day

My name is Mike. Today is a special day because I have so many choices to make. It's a sunny morning, and I'm trying to decide what to do with my day. I can play with my toys in my room, or I can sit in the living room and watch my favourite cartoons on TV. It's a difficult choice because I enjoy both activities. My mom and dad say that it's a beautiful day outside, and I could go to the park with my friends. We can play on the swings, climb the jungle gym, and have a picnic. That sounds like a lot of fun. The weather is just right for a picnic, so I could ask my mom to pack my favourite sandwiches and some delicious snacks. If I choose the park, it will be a day of adventures and laughter with my friends. My mom told me that after all the fun, I should come back and do my homework. Later in the evening, we might have pizza for dinner, and that's my absolute favourite! If we do, it will be special. After dinner, I might get to stay up a little later to watch a movie with my family. Today is full of choices, and I'm excited about all the fun things I can do. It's like a big adventure, and I'm ready!

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. Today is a regular day for Mike.  | T/F |
| 2. Mike can choose to play with toys in their room or watch cartoons on TV.            | T/F |
| 3. His parents suggested going to the park to play on swings and climb the jungle gym. | T/F |
| 4. He plans to ask their mom to pack their favourite toys for the picnic.              | T/F |
| 5. Mike is excited about having ice cream for dinner.                                  | T/F |

**Read the text and answer the questions.**

- Why is today special for the Mike?
- What are the options for Mike today?
- What fun activities can he do with their friends at the park?
- How does Mike plan to prepare for the picnic?
- What's Mike excited about doing after dinner?

**Answer the following question.**

Which of the following is not on Mike's list?

