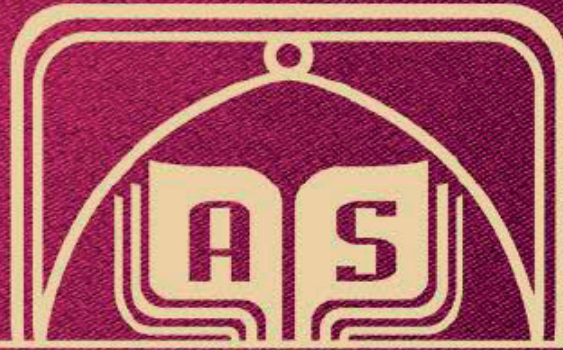


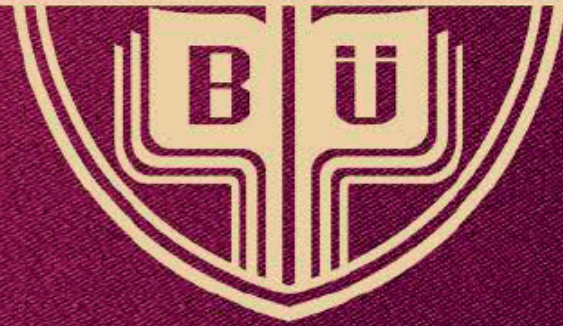
# ASBÜ

YABANCI DİL DERS MATERYALLERİ

Yabancı Diller Fakültesi & Yabancı Diller Yüksekokulu



**İNGİLİZCE - A1**  
**ENGLISH - A1**



YAYINLARI



**ASBÜ YAYINLARI: 30**

**Yayın Sertifika No: 48453**

**İSBN: 978-625-95224-0-1**

**ASBÜ YABANCI DİLLER DERS MATERYALLERİ**  
(İngilizce- A1)

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**Yayın Tarihi**

Ekim 2024

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## TAKDİM

Farklı dil ve kültürlerin birbiriyle iletişim ve etkileşiminin kaçınılmaz hale geldiği günümüzde en az bir yabancı dil bilmek ulusal ve uluslararası boyutta çok önem arz etmektedir. Akademik ve sosyal bağlamda değerlendirildiğinde ise bir yabancı dilin yeterli olmadığı birden fazla dil öğrenmenin hem nitelikli ve özgün çalışmalar ortaya koyabilmek hem de karşılaştırmalı okumalar, analizler ve değerlendirmeler yapabilmek için gerekliliği daha fazla hissedilir hale gelmiştir. Bu bilinçle hareket eden üniversitemiz, yabancı dil öğretme faaliyetlerine büyük önem vermektedir. Bünyesinde dil çalışmaları üzerine eğitim veren Türkiye'nin ilk ve tek fakültesi olan Yabancı Diller Fakültesi, ihtiyaç duyulan pek çok alanda dil öğretme kapasitesine sahip Dil Eğitimi Uygulama ve Araştırma Merkezi ve dil öğretimi konusunda fakültelerimizin hazırlık eğitimini yürüten Yabancı Diller Yüksekokulu gibi önemli eğitim kurumlarına sahip bulunmaktadır. Dil üzerine eğitim veren bu kurumlar ulusal ve uluslararası sempozyum, konferans, seminerler düzenlemekte, dil çalışmalarının yayımlandığı uluslararası hakemli dergi ile araştırmacılara destek vermekte ve öğrencilerinin bir yabancı dili öğrenirken ikinci yabancı dil öğrenmeleri için kaynak materyaller yayımlamaktadır.

10 farklı yabancı dilden birini tercih ederek iki yabancı dil öğrenme şansı elde eden öğrencilerimiz sınıf içi ve sınıf dışı ortamlarda ek veya destekleyici kaynaklara da ihtiyaç duymaktadır. Bu ihtiyaca cevap vermek amacıyla üniversitemiz öğretim elemanlarınca Yabancı Dil Öğrenme Destek Materyalleri Projesini başlatmış bulunmaktayız. 10 yabancı dilde hazırlanan bu projenin amacı A1, A2, B1 ve B2 seviyelerinde öğrencilerin yabancı dil derslerine ek olarak kendi başlarına çalışabilecekleri materyaller hazırlamak ve bu materyallerin ASBÜ Yayınları tarafından çevrim içi yayımlanmasını sağlayarak öğrencilerimizin yabancı dil öğrenme serüvenlerini kolaylaştırmaktır.

Bu kapsamda hazırlanan materyallerin öğrencilerimize katkı sağlayacağına inanıyorum. Bu projede emeği geçen yazarlarımıza, koordinatörlerimize ve ASBÜ Yayınları çalışanlarına teşekkür ederim.

Ankara, 2024

Prof. Dr. Musa Kazım ARICAN  
Ankara Sosyal Bilimler Üniversitesi Rektörü

## SUNUŞ

Bir yabancı dil öğrenmek oldukça emek ve zaman isteyen bir süreçtir. Bir dili etkin bir şekilde öğrenebilmek ve onu yerinde ve zamanında uygun bir şekilde kullanabilmek belli bir kelime bilgisi, dilbilgisi, okuma, yazma, dinleme ve konuşma becerilerine sahip olmayı gerektirir. Bütün bu becerilerin kazanılması için de etkili bir program ve ders materyaline ihtiyaç vardır. Bu nedenle bir dili öğrenmeye başladığımızda ilk olarak o dilin nasıl öğrenileceğine ve kullanılacak materyale odaklanılır. Kullanılan yöntem kadar ders materyallerinin seçimi de dil öğrenme hikâyemizin önemli bölümlerini oluşturmaktadır.

Yükseköğretim programlarında bir veya birkaç dil öğrenmek isteyen öğrencilerin en önemli motivasyon ve imkân kaynağı elbette üniversitelerdir. Bulunduğu eğitim ortamındaki eğitim ve öğretimin kalitesi öğrencinin kendini her alanda olduğu gibi dil öğrenme alanında da geliştirmesi açısından önemlidir. Bu bağlamda Ankara Sosyal Bilimler Üniversitesi (ASBÜ) dil öğretimi ve dil çeşitliliği açısından ülkemizin önde gelen üniversiteleri arasında yer almaktadır. ASBÜ vermiş olduğu akademik ve kültürel faaliyetleri ile bir yabancı dilin yanında öğrencilerine 10 farklı dilden birini öğrenme imkânı sunmaktadır. Bu bağlamda bir dil öğrenmenin yeterli olmayacağı bilinciyle farklı dil ve kültürlerin öğretilmesi için zengin bir programa sahip bulunmaktadır. Bünyesinde dil çalışmaları üzerinde ülkemizin ilk ve tek fakültesi olan *Yabancı Diller Fakültesi* ve vermiş olduğu hazırlık programı ile de kalitesini kanıtlayan *Yabancı Diller Yüksekokulu* bulunmakla birlikte öğretim elemanları tarafından hazırlanan ders notu, kitap, dergi, konferans bildiri kitabı gibi akademik çalışmaların belli süreçleri tamamladıktan sonra yayımlayan *ASBÜ Yayınları* bulunmaktadır.

Bu kitap *Almanca, Arapça, Çince, Farsça, Fransızca, Japonca, İngilizce, İspanyolca, İtalyanca, Rusça* gibi 10 farklı dilin öğrenme fırsatının sunulduğu ASBÜ öğrencilerinin ve dil öğrenme yolculuğuna çıkmış herkesin ihtiyaç duyduğu ders materyallerine katkı sunmak için *Yabancı Dil Öğrenme Destek Materyalleri Projesi* kapsamında hazırlanmıştır. ASBÜ Yabancı Diller Fakültesi ve Yabancı Diller Yüksekokulu tarafından gerçekleştirilen 10 farklı dilde ders materyali hazırlanması amacıyla yola çıkmış olan bu projenin gerçekleşmesinde görev alan tüm öğretim elemanları en büyük teşekkürü hak etmektedir.

Ankara Sosyal Bilimler Üniversitesi Rektörü Sayın Prof. Dr. Musa Kazım Arıcan'ın öneri ve destekleri ile başlayan ve ASBÜ Yabancı Diller Fakültesi ve Yabancı Diller Yüksekokulu tarafından gerçekleştirilen 10 farklı dilde ders materyali hazırlanması amacıyla yola çıkmış olan bu projenin bu alanda önemli bir ihtiyaca cevap vereceği düşünülmektedir. Bu serinin hazırlanmasında emeği geçen tüm öğretim elemanlarına, kitapları inceleyerek kitapların geliştirilmesi için olumlu katkılar sunan hakemlere, kitapların baskıya hazırlanması ve yazım sürecinde önemli katkısı olan Öğr. Gör. Davut Doğan'a ve kitapların basımı için destek veren ASBÜ Yayınları'na teşekkür ederiz.

Ankara, 2024  
**Proje Koordinatörleri**  
Prof. Dr. İsmail ÇAKIR  
Doç. Dr. Hakan DEMİRÖZ



Dear Students,

Under the coordination of the Faculty of Foreign Languages and the School of Foreign Languages, we have developed a series of materials to support learners in mastering ten languages. These books include reading texts, dialogues, and relevant exercises, catering to proficiency levels from beginner to advanced. To facilitate individual study, answer keys for the exercises are provided.

Recognizing the importance of listening skills in language acquisition, we have recorded all the texts featured in the books. To access these recordings, simply scan the QR code located in the first text of the book.

We firmly believe that these books, meticulously prepared by the distinguished language instructors at the Social Sciences University of Ankara, will significantly aid learners in their pursuit of foreign language proficiency.

Commission for Preparation of Foreign Language Materials at SSUA

## CONTENTS

Daily Routines.....	2
What is happening? .....	3
Simge’s Life .....	4
Last Summer .....	5
Salih’s Day .....	6
Special Day .....	7
Paris .....	8
Art .....	9
Soccer .....	10
Moon .....	11
Ethiopia.....	12
Sports.....	13
Technology .....	14
Social Life .....	15
Happiness .....	16
Food Culture .....	17
Learning a Language .....	18
My Hobbies .....	19
Learning Journey .....	20
City Life and Country Life .....	21
Answer Key .....	22





## Daily Routines

My name is Pinar. I go to school every day from Monday to Friday. My school is not too far from my house, so I usually walk there with my friends. We chat and laugh on the way.

At school, I have different subjects like math, English, science, and art. Math is my favourite because I enjoy solving problems. My teacher is really nice, and she helps us learn new things every day.

During the lunch break, I eat with my friends in the school cafeteria. We share our sandwiches and talk about our favourite games and movies.

After school, I have some after-school activities like soccer practice on Mondays and Wednesdays. On Tuesdays and Thursdays, I have piano lessons, which I really like.

When I get back home, I do my homework. My mom helps me with any difficult questions, and then I have free time to play with my toys or read books. I love reading adventure stories!

In the evening, my family and I have dinner together. We talk about our day and share funny stories. After dinner, we watch TV and sometimes play board games.

Before bedtime, I brush my teeth and put on my pyjamas. My mom or dad reads me a bedtime story, and I close my eyes to sleep. That's my usual weekday routine, and I enjoy every moment of it!



**Read the text and choose TRUE/FALSE for the following statements.**

1. Her favourite school subject is English.
2. Pinar does some activities after school two days a week.
3. She has time to play with her toys before sleep.
4. Pinar doesn't like playing games with her family.
5. She likes listening to stories before she sleeps.

**Read the text and answer the questions.**

1. Who does Pinar go to school with?
2. Where does she have lunch?
3. What does she do when she arrives home?
4. When does she have her piano classes?
5. Does Pinar read books before she sleeps?



What is happening?

My name is Mehmet. I am from Ankara. At this very moment, I am sitting at my desk in the living room, and I am doing my homework for school. The sun is shining through the window, and I can feel it on my back. My little brother is playing with his toy cars on the floor, and he is making strange sounds. My dad is working on his computer at the dining table, and he is talking on a video call with his colleagues.

Outside, some birds are flying in the sky, and I can see them through the window. They are singing around the trees. My mom is busy in the kitchen, and she is baking some cookies. We are having some relatives tomorrow and mom is getting prepared for them.

In the evening, we are planning to have a family movie night. We are choosing a movie to watch, and I am looking forward to watching it on the couch with my family. It's a wonderful and lively day in our home, and I am enjoying every moment of it.

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. Mehmet is playing with his little brother now.                | T/F |
| 2. His father is having a chat with his friends on the computer. | T/F |
| 3. His mother is cooking in the kitchen.                         | T/F |
| 4. Mehmet is happy with his family.                              | T/F |
| 5. They are going to the cinema in the evening.                  | T/F |

**Read the text and answer the questions.**

1. What is Mehmet doing now?
2. Who is his father having a call with?
3. What is happening outside the house?
4. Who is his mother cooking for?
5. What are they going to do in the evening?





## Simge's Life

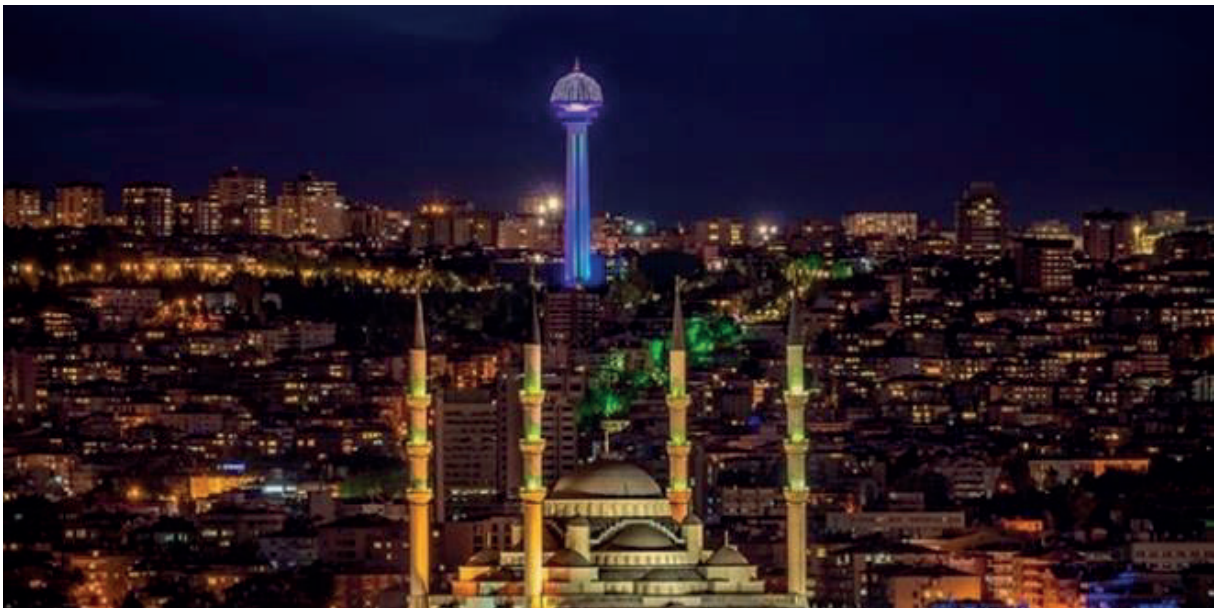
I am Simge from Ankara. I have recently finished reading a fantastic adventure book. It's about a brave explorer who has travelled to faraway places and discovered hidden treasures. This book has affected me, and I've been thinking about all the places I'd like to explore someday. I've also just completed a difficult puzzle. It had so many pieces, but it was worth the effort because when I finished it, I felt great. My family and I have recently moved into a new house, and we've been busy decorating. We've painted the walls, arranged our furniture, and hung family photos. It's been a lot of work, but it's also been fun, and our new home is starting to feel familiar. We've just returned from a memorable vacation in Antalya. I've collected seashells, built sandcastles. The sunsets were beautiful, and we even played the guitar on the beach one evening. This vacation was full of adventures and relaxation, and I'll remember for a long time.

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. The book is about a family travelling all around the world. | T/F |
| 2. Simge likes doing puzzles in her free time.                 | T/F |
| 3. They have moved to a new house, and they are decorating it. | T/F |
| 4. They did a lot of activities on their holiday.              | T/F |
| 5. Simge didn't like the holiday very much.                    | T/F |

**Read the text and answer the questions.**

1. Does Simge want to explore places in her life?
2. What did they do in their new house?
3. Did they get tired of decorating the house?
4. What activities did Simge do on holiday?
5. What kind of activities does Simge like to do in her free time?



## Last Summer

Last summer, my family and I had a great time when we went on holiday to Seferihisar, İzmir. We went to the beach and stayed in a cozy house with a view of the sea. Every morning, we went to the sandy beach. I made sandcastles, played games, and collected seashells. The weather was sunny and perfect for fun. We played frisbee and beach volleyball, and I learned to fly a colourful kite. One evening, we had a picnic by the ocean and watched the sun set. The sky turned pretty colours. We also visited a nearby town. We walked along the boardwalk, shopped at cute stores, and I had yummy ice cream. I even rode on a colourful carousel with horses. I can't wait for our next adventure because last summer was filled with happiness and new things to remember!

**Read the text and choose TRUE/FALSE for the following statements.**

- |   |     |
|---|-----|
| 1. They didn't like the beaches in Seferihisar.         | T/F |
| 2. The weather was terrible when they arrived.          | T/F |
| 3. She knew to fly a kite.                              | T/F |
| 4. They wanted to see a new town nearby.                | T/F |
| 5. They are planning to have another holiday next year. | T/F |

**Read the text and answer the questions.**

1. What did they do in the mornings?
2. How was the weather when they were on holiday?
3. What did they do in the nearby town?
4. Did they like their last holiday?
5. Where did they go for holiday?





## Salih's Day

I am Salih from Sivas, Turkey. Yesterday, I had a busy day. In the morning, I went to the park with my friends, and we played on the swings, climbed on the jungle gym, and had a picnic. We laughed a lot and had a great time. In the afternoon, we visited my grandma, and she told us funny stories from her childhood. It was a wonderful day filled with laughter and adventures. Today, things are a bit different. I have already finished my schoolwork, and now I am playing with my toys. I've built a big tower with my colourful blocks, and I'm excited to see how tall I can make it. It's a more relaxed day, but I'm still having fun. Yesterday's park adventure and the visit to my grandma's house are precious memories, and I'm looking forward to making more fun moments like those in the future. It's nice to have a mix of busy and relaxed days!

**Read the text and choose TRUE/FALSE for the following statements.**

- |   |     |
|---|-----|
| 1. Salih went to the park with his grandma.                       | T/F |
| 2. He liked spending time with his friends in the morning.        | T/F |
| 3. He likes visiting his grandmother.                             | T/F |
| 4. He isn't interested in playing with his toys.                  | T/F |
| 5. He had a relaxing time by doing lots of activities in one day. | T/F |

**Read the text and answer the questions.**

1. Who did Salih go to the park with?
2. What did Salih do in the afternoon?
3. Has he finished his homework?
4. What is he doing now?
5. What has he done with the blocks?



## Special Day

My name is Mike. Today is a special day because I have so many choices to make. It's a sunny morning, and I'm trying to decide what to do with my day. I can play with my toys in my room, or I can sit in the living room and watch my favourite cartoons on TV. It's a difficult choice because I enjoy both activities. My mom and dad say that it's a beautiful day outside, and I could go to the park with my friends. We can play on the swings, climb the jungle gym, and have a picnic. That sounds like a lot of fun. The weather is just right for a picnic, so I could ask my mom to pack my favourite sandwiches and some delicious snacks. If I choose the park, it will be a day of adventures and laughter with my friends. My mom told me that after all the fun, I should come back and do my homework. Later in the evening, we might have pizza for dinner, and that's my absolute favourite! If we do, it will be special. After dinner, I might get to stay up a little later to watch a movie with my family. Today is full of choices, and I'm excited about all the fun things I can do. It's like a big adventure, and I'm ready!

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. Today is a regular day for Mike.  | T/F |
| 2. Mike can choose to play with toys in their room or watch cartoons on TV.            | T/F |
| 3. His parents suggested going to the park to play on swings and climb the jungle gym. | T/F |
| 4. He plans to ask their mom to pack their favourite toys for the picnic.              | T/F |
| 5. Mike is excited about having ice cream for dinner.                                  | T/F |

**Read the text and answer the questions.**

- Why is today special for the Mike?
- What are the options for Mike today?
- What fun activities can he do with their friends at the park?
- How does Mike plan to prepare for the picnic?
- What's Mike excited about doing after dinner?

**Answer the following question.**

Which of the following is not on Mike's list?



## Paris

There's a famous city called Paris, and there are many fun things to see and do. In the middle of the city, there is the Eiffel Tower, a very tall and pretty structure. It is brilliant at night. By the river called the Seine, there are nice bridges like the Pont Neuf, and you can go on a boat to have a good time and see cool stuff. There are also special museums, like the Louvre, and you can look at the famous Mona Lisa painting there. In Montmartre, there is a big and pretty church called the Sacré-Cœur Basilica. It's on a hill, and you can see the city from up there. Paris is famous for its tasty pastries and food. You can find cozy cafes everywhere, and they serve yummy things like croissants, bread, and sweet treats. People say Paris is a romantic place, which means it's great for people who love each other. This city is old and has lots of art and fun things to do. Paris is known for being beautiful and lovely, and you'll have a great time exploring it!

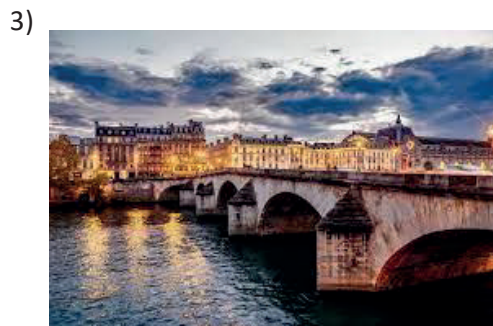
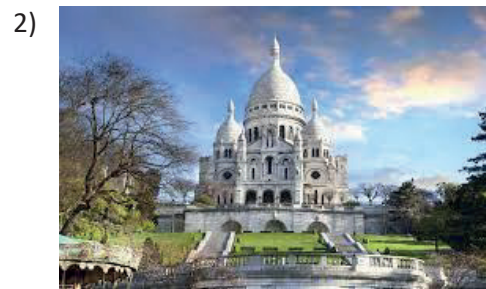
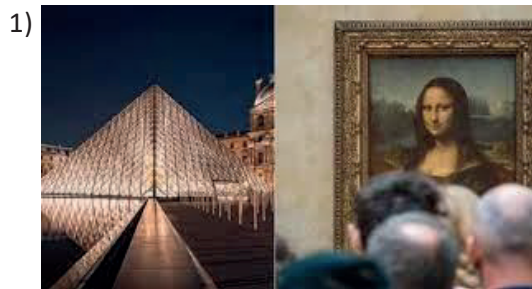
**Read the text and choose TRUE/FALSE for the following statements.**

1. The Eiffel Tower is a famous structure in Paris and it is great at nights. T/F
2. You can go on a boat on the Seine River to have a good time and see cool stuff in Paris. T/F
3. The Louvre is a famous museum in Paris, but Mona Lisa is not there. T/F
4. The Sacré-Cœur Basilica is in Montmartre, and it's at the bottom of a hill. T/F
5. Paris is known for its spicy cuisine, such as curry and hot peppers. T/F

**Read the text and answer the questions.**

1. What is the name of the famous, tall structure in Paris?
2. What river runs through Paris, and what can you do on it for fun?
3. Name one of the famous museums in Paris and mention a painting you can find there.
4. Where can you find the Sacré-Cœur Basilica, and what's unique about its location?
5. What is Paris known for in terms of its food, and why is it a romantic place?

**Choose the places in Paris from the text.**





## Art

Paintings are a type of art, and they are very special. Artists use colourful paints to create beautiful pictures on canvas. In a museum, there are many different paintings to see. Some paintings have got lots of bright colours, while others have got soft, gentle colours. There are big paintings and small ones too. A famous painting that many people know is the "Mona Lisa." It has got a lady with a mysterious smile, and there are lovely details in the background. In the art world, there are many famous painters who have created amazing works. Some paintings are realistic, like ones that look just like real life, and some are more abstract and it means they have interesting shapes and patterns. Artists have got wonderful talent, and there is so much to discover when you look at their paintings.

**Read the text and choose TRUE/FALSE for the following statements.**

1. Paintings are created by artists using colourful paints on canvas. T/F
2. You can see many different paintings in a museum. T/F
3. The "Mona Lisa" is famous for a lady with a big smile and colours in the background. T/F
4. All paintings are the same size and have similar colours. T/F
5. Realistic paintings look like real life, but abstract paintings have no shapes or patterns. T/F

**Read the text and answer the questions.**

1. What are paintings, and how do artists make them?
2. Where can you see many different paintings?
3. What's special about the "Mona Lisa" painting?
4. How can paintings be different from each other in terms of colours and size?
5. What's the difference between realistic and abstract paintings, and what's interesting about them?

**Complete the dialogue with the words below.**

museum                      realistic x2                      abstract

Ayşe: Why don't we go to a ..... today?

Jack: Sounds great. I love art.

Ayşe: Oh, really? Do you like ..... or ..... art?

Jack: My favourite is ..... because I like real things in art.

Ayşe: I see. Then let's meet at 2. Is it all right for you?

Jack: Yes, fine. See you.



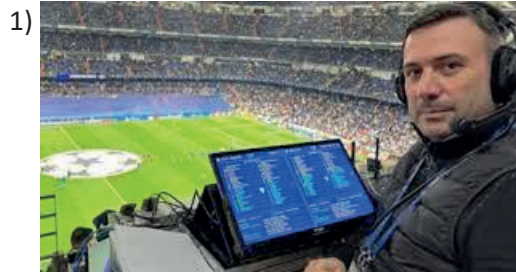
## Soccer

Soccer is a fun sport that lots of people enjoy playing. It's played on a big field, and the goal is to score by kicking a ball into the other team's net. Each team has eleven players, and they all work together to try and win the game. In soccer, you use your feet to kick the ball, and there is a special player called the goalie who tries to stop the other team from scoring. The game is usually played in two halves, and the team with the most goals at the end wins. Soccer is a sport that you can play with your friends at the park or even in a big stadium with lots of people watching. It's all about running, kicking, and having a great time. Whether you're in a big soccer league or just playing for fun, it's a sport that brings people together and makes them smile!

**Read the text and choose TRUE/FALSE for the following statements.**

1. In soccer, the goal is to score by kicking a ball into the other team's net. T/F
2. Each soccer team has ten players, and there is no specific player called the goalie. T/F
3. Soccer games are typically played in a single continuous period without halves. T/F
4. Playing soccer not suitable for playing with friends at the park. T/F
5. Soccer is a sport that often brings people together and makes them happy. T/F

**Which of the following is not mentioned in the text?**



## Moon

"The First Moon Landing" happened in the year 1969. Some very brave astronauts from the United States had a big spaceship called Apollo 11, and they flew all the way to the moon. On July 20, 1969, two of these astronauts, named Neil Armstrong and Buzz Aldrin, put on special suits, and stepped out of the spaceship. They became the first people ever to walk on the moon's surface. It was an exciting moment for the whole world. Neil Armstrong said some famous words when he took the first step on the moon. He said, "That's one small step for man, one giant leap for mankind." They explored, picked up moon rocks, and even took pictures. Then, they flew back to Earth safely. The moon landing was a big, historic event, and it showed that people could do amazing things when they work together and dream big. It's a moment that we still remember and learn about today!

**Read the text and choose TRUE/FALSE for the following statements.**

1. "The First Moon Landing" happened in the year 1979. T/F
2. Neil Armstrong and Buzz Aldrin became the first people to walk on the moon's surface. T/F
3. Neil Armstrong said, "One small step for man, one small leap for mankind." T/F
4. The astronauts only explored the moon's surface during their mission. T/F
5. "The First Moon Landing" is not considered a historic event. T/F

**Read the text and answer the questions.**

1. When did "The First Moon Landing" take place?
2. Who were the two astronauts to walk on the moon's surface during Apollo 11's mission?
3. What famous words did Neil Armstrong say when he took the first step on the moon?
4. What did the astronauts do on the moon's surface during their mission?
5. Why is "The First Moon Landing" a historic event?

**Read the text and fill in the blanks in the conversation.**

Katya: Hi, our teacher gave us homework about the first moon landing. Do you know about it?

Fatima: Of course, I have read a lot about it.

Katya: Great! I need to answer some questions about it.

Fatima: Sure, let's start.

Katya: Who were the astronauts on Apollo 11?

Fatima: ..... (1)

Katya: You are great, Fatima. When did they land on the moon?

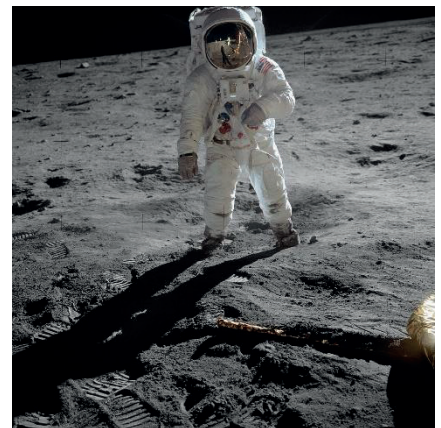
Fatima: ..... (2)

Katya: And, what did they do when they reached the moon?

Fatima: ..... (3)

Katya: Really? That's amazing. Thank you very much, Fatima. Enough for the homework.

Fatima: Great. See you then.





## Ethiopia

Ethiopia is a very interesting country. It's in Africa and has lots of amazing things to see. Ethiopia has beautiful mountains, like the Simien Mountains, where you can go hiking and see special animals. There is a big lake called Lake Tana, and it's the biggest lake in Ethiopia. You can take a boat ride and look at pretty birds. In Ethiopia, there are many different cultures and languages. People speak Amharic and do special dances at celebrations. They also have a tasty dish called injera, which is like a flatbread. And if you visit Ethiopia, you might see some ancient castles and churches, like the rock-hewn churches in Lalibela. Ethiopia has a very old history, and it's where Lucy, one of the oldest human fossils, was found. It's a special place with lots of nature, culture, and history to explore!

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. Ethiopia is in Asia, not Africa.  | T/F |
| 2. In the Simien Mountains, you can see special animals but not go hiking.             | T/F |
| 3. Injera is a type of meat dish popular in Ethiopia.                                  | T/F |
| 4. Ethiopia's history includes the discovery of Lucy, one of the oldest human fossils. | T/F |
| 5. The text does not mention the diversity of cultures and languages in Ethiopia.      | T/F |

**Read the text and answer the questions.**

- Where is Ethiopia, and what are some of the interesting things in the country?
- What activities can you do in the Simien Mountains?
- What is the biggest lake in Ethiopia, and what can you do there?
- What are some aspects of the different cultures and languages in Ethiopia?
- Why is Ethiopia a special place with lots to explore, according to the text?

**Read the text and match the pictures with the words from the text.**

A)



B)



C)



D)



## Sports

A sports event is like a super big celebration for sports lovers! It's when people from all around come together to watch their favourite sports in action. These events can be football games, track, and field competitions, or even the Olympics. The best part is the energy and excitement in the air. The stadium or arena is filled with fans wearing their team's colours and cheering loudly. In a sports event, athletes from different teams compete to show their skills and see who's the champion. The players wear cool uniforms, and sometimes there are funny mascots to entertain the crowd during breaks. These events are not just about the games; they're about creating memories. Sometimes, there are spectacular halftime shows with dancers, music, and even fireworks. And don't forget the delicious snacks like popcorn, hot dogs, and ice cream! The fans in the stands clap, cheer, and high-five each other, and you can feel the excitement all around. Sports events make people come together, support their teams, and share in the joy of winning. It's a time for fans to make new friends and have an unforgettable time.

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. A sports event is a quiet and solemn occasion.  | T/F |
| 2. The text mentions that halftime shows may include dancers, music, and even fireworks.   | T/F |
| 3. Sports events do not involve any delicious snacks like popcorn, hot dogs, or ice cream. | T/F |
| 4. Sports events have no impact on fans' emotions and memories.                            | T/F |
| 5. Sports events are only about the games and not about creating memories.                 | T/F |

**Read the text and answer the questions.**

1. What is a sports event, and why is it like a big celebration for sports lovers?
2. What are some examples of sports events in the text?
3. What makes sports events more than just about the games?
4. What are some elements of sports events to get entertained?
5. What do sports events bring to people and how do they affect fans?

**Match the sentence halves.**

- |                                    |   |
|------------------------------------|---|
| 1. People get excited about        | a) like popcorn, hot dogs and ice cream at sports events. |
| 2. There are lots of shows for the | b) to support their team, to socialize.                   |
| 3. People go to the sports events  | c) spectators like mascots, dancers and fireworks.        |
| 4. People always eat snacks        | d) watching a sports event in a stadium.                  |

## Technology

Technology is amazing! It's like a treasure with all sorts of gadgets and devices that help us in many ways. We use technology for fun things like playing video games on game consoles or watching our favourite cartoons on the TV. But technology is not just about fun; it's also helpful in our daily lives. We have smartphones that are like minicomputers in our pockets. They help us talk to our friends, send messages, and take pictures. Our parents often use computers to do work and communicate with others. It's like a super speedy magic wand for getting things done! Technology keeps changing and improving. New gadgets come out all the time. Sometimes, you might hear about things like self-driving cars or robots that can help with chores. These are all thanks to technology, and they make our lives easier and more exciting. Technology is like a big world of knowledge and fun waiting for us to explore. Whether it's learning new things on the internet, playing fun games, or just staying in touch with loved ones, technology is all around us, making our world better and more interesting!

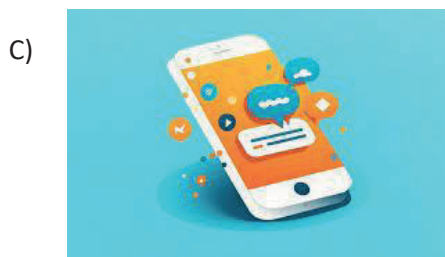
**Read the text and choose TRUE/FALSE for the following statements.**

- |   |     |
|---|-----|
| 1. Technology is only good for fun and entertainment.                         | T/F |
| 2. The text is about self-driving cars and robots as examples of new gadgets. | T/F |
| 3. Technology is not a source of knowledge and fun in the text.               | T/F |
| 4. Smartphones do not help us communicate and take pictures.                  | T/F |
| 5. Technology does not make our lives easier or more exciting.                | T/F |

**Read the text and answer the questions.**

- How does technology help us in our daily lives, according to the text?
- What are some fun things people can do with technology, as mentioned in the text?
- What are some examples of new gadgets?
- What is technology compared to in the text, and how is it described?
- What are some of the ways in which technology makes our world better and more interesting?

**Match the pictures with an appropriate word from the text.**





## Social Life

Social life is a big part of our lives, and it's all about being with our friends and the people we enjoy spending time with. We meet our friends at school, where we learn together and have fun. We also make friends in our neighbourhood, and sometimes, we even meet new friends at special events or clubs. When we're with our friends, it's a time to have fun conversations, play games, and share stories about our day. We might talk about our favourite books, movies, or hobbies. Sometimes, we plan fun activities like going to the park, having a picnic, or playing sports together. We also celebrate special occasions in our social life, like birthdays and holidays. On birthdays, we have parties with cakes and balloons. During holidays, we get together with our family and friends, give each other presents, and enjoy delicious meals. Social life is important because it helps us make friends and learn from each other. It's where we build strong friendships, create wonderful memories, and enjoy our time with others. So, whether we're having fun at a sleepover, going to a school event, or just chatting with a friend, our social life is full of excitement and good times!

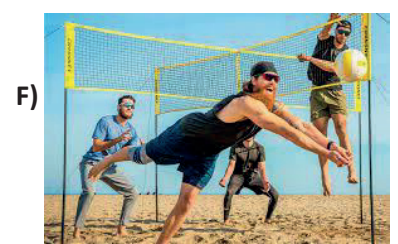
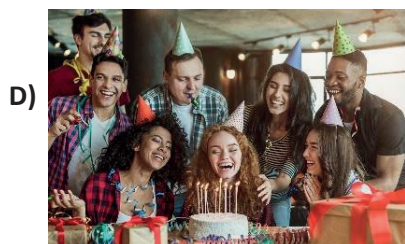
**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. Social life is not important for friendships or creating memories.                      | T/F |
| 2. Friends only meet at school and in the neighbourhood, and nowhere else.                 | T/F |
| 3. Social life does not involve conversations, games, or planning activities with friends. | T/F |
| 4. Special occasions like birthdays and holidays are not in the text.                      | T/F |
| 5. Social life is a source of excitement and good times in the text.                       | T/F |

**Read the text and answer the questions.**

1. What is social life, and why is it important, according to the text?
2. Where do we meet our friends, and what do we do with them?
3. What are some topics or activities that friends might engage in when they are together, as mentioned in the text?
4. What are some special occasions in our social life, and how are they celebrated?
5. What are some of the benefits and joys of social life, as highlighted in the text?

**Tick the events from the text.**



### Happiness

Happiness is a wonderful feeling that we all want in our lives. It's like a bright sunshine that warms our hearts. We feel happy when we're doing things we love, like playing games with friends, drawing colourful pictures, or eating our favourite snacks. Happiness also comes from being with the people we care about, like family and friends. When we spend time together, share stories, and have fun, it creates a special kind of happiness. Sometimes, we find happiness in small, everyday things. It can be as simple as feeling the warmth of the sun on our face or seeing a beautiful rainbow after the rain. We can make ourselves and others happy by being kind, helping someone in need, and sharing our toys or a friendly smile. When we do these things, it's like spreading happiness like magic! Happiness is important because it makes our lives better and brighter. It's like a special treasure we can find every day, and it reminds us that there are many reasons to smile and be grateful for the happy moments in our lives.

**Read the text and choose TRUE/FALSE for the following statements.**

- 1. Happiness is described as a feeling that warms our hearts in the text. T/F
- 2. Spending time with family and friends does not create a special kind of happiness. T/F
- 3. According to the text, happiness can only be found in big, extraordinary events. T/F
- 4. Everyone can be happy by being unkind and not helping others. T/F
- 5. Happiness is not described as a special treasure in the text. T/F

**Read the text and answer the questions.**

- 1. What is happiness, and what are some things that make people feel happy?
- 2. Where does happiness come from, and what creates a special kind of happiness?
- 3. What are some examples of happiness in small, everyday things?
- 4. How can we make ourselves and others happy?
- 5. Why is happiness important in the text?

**Write a paragraph about yourself. Answer the following questions to help you.**

- 1. When did you last feel happy?
- 2. When was it and what happened?
- 3. Where were you and who were you with?
- 4. Why did you feel happy?

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Food Culture

Food culture around the world is a bit like a big food party! It's all about the delicious and special foods that people enjoy in different countries. In Italy, they love pasta and pizza, and in Mexico, they make yummy tacos. Each place has its own favourite dishes, and they often have special ways of cooking and eating them. But food culture is not just about the food itself. It's also about how people come together to eat. In some countries, families have big feasts and enjoy meals with lots of relatives. In other places, friends gather to share food and stories. Food culture is like a friendly, tasty way to celebrate and enjoy life together. When we learn about food culture from around the world, it's like taking a delicious journey without leaving our table. We can taste new flavors, explore different traditions, and make our taste buds go on a fun adventure!

Read the text and choose TRUE/FALSE for the following statements.

- 1. In Italy, people commonly enjoy tacos as a favorite dish. T/F
- 2. Food culture is only about the types of food people eat. T/F
- 3. Families in some countries have big feasts and enjoy meals with many relatives. T/F
- 4. Food culture includes how people come together to eat. T/F
- 5. Learning about food culture from around the world can be like a delicious journey. T/F

Read the text and answer the questions.

- 1. What are two favorite dishes in Italy in the text?
- 2. According to the text, what is a popular food in Mexico?
- 3. Besides the food itself, what else does food culture involve?
- 4. How do people in some countries enjoy their meals according to the text?
- 5. What does learning about food culture from around the world allow us to do?

Write a paragraph about the food culture from your country.

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Learning a Language

Learning a foreign language is like opening a door to a whole new world! It's important because it helps us understand people from different places and cultures. When we learn a foreign language, we can make new friends and share stories with them. It's like having a secret code to connect with people from all around the world. Learning a foreign language also makes our brains stronger and smarter. It's like a puzzle that we enjoy solving. It helps us think in different ways and improves our memory. When we speak another language, we can travel to new countries and explore exciting places. Most importantly, learning a foreign language is like a big adventure. It's fun and exciting, and it can open amazing opportunities for us in the future. So, whether we're learning to say "hello" in a new language or becoming fluent, it's a fantastic journey that helps us grow and connect with the world!

Read the text and choose TRUE/FALSE for the following statements.

- 1. Learning a foreign language does not help us understand people from other cultures. T/F
- 2. Speaking another language can improve our memory. T/F
- 3. Learning a foreign language is described as a boring task in the text. T/F
- 4. Knowing a foreign language can help us make new friends. T/F
- 5. The text suggests that learning a foreign language is a big adventure. T/F

Read the text and answer the questions.

- 1. According to the text, why is learning a foreign language important?
- 2. How is learning a foreign language similar to solving a puzzle?
- 3. What can we do when we learn a foreign language?
- 4. How does learning a foreign language affect our brains?
- 5. What is the overall message about learning a foreign language from the text?

Write a paragraph about yourself. Answer the following questions to help you.

- 1. Do you know any foreign languages?
- 2. Where and how did you learn?
- 3. What are the advantages of learning it?

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My Hobbies

Recently, I have been exploring new hobbies to pass the time. Over the past few weeks, I have tried my hand at painting, experimenting with colours and different techniques. I have also taken up cooking with various recipes from around the world. Additionally, I have been into the world of literature, reading several novels and feeling myself in their stories. Moreover, I have been improving my photography skills, capturing the beauty of nature in my surroundings. Overall, these activities have made my days great and provided me with a sense of excitement. Through them, I have discovered new passions and talents that I never knew I had. It's been a rewarding journey of self-discovery, and I look forward to continuing to explore and broaden my horizons.

Read the text and choose TRUE/FALSE for the following statements.

- 1. The author has only been exploring one new hobby recently. T/F
- 2. Cooking with recipes from around the world is one of the new hobbies of the author. T/F
- 3. The author feels a sense of excitement from these activities. T/F
- 4. Photography is a hobby that the author has recently taken up. T/F
- 5. The author has not found any new passions or talents through these activities. T/F

Read the text and answer the questions.

- 1. What are the new hobbies of the author?
- 2. How has the author been experimenting with painting?
- 3. What kind of recipes has the author cooked?
- 4. How does the author feel about the novels?
- 5. What has the author discovered through their new hobbies?

Write a paragraph about your recent activities. Answer the following questions to help you.

- 1. Have you started any hobbies recently?
- 2. What are they and how did you start?

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Learning Journey

Learning a language effectively requires a combination of dedication, practice, and interest. Firstly, it's essential to establish clear goals and objectives to guide your learning journey. Whether aiming for conversational fluency or proficiency in reading and writing, setting achievable goals will help track progress and maintain motivation. Secondly, consistent practice is key. Engage in daily activities such as reading books, watching movies, or chatting with native speakers to strengthen learning and improve comprehension. Additionally, be in the language as much as possible by being with native speakers, joining language exchange programs, or traveling to countries where the language is spoken. Use a variety of resources such as textbooks, online courses, language apps, and language exchange platforms for different learning styles and preferences. Finally, be patient and determined, as language learning is a long process that requires time and effort. With positive approach, learning a new language can be a great experience.

**Read the text and choose TRUE/FALSE for the following statements.**

- 1. Clear goals and objectives are not important for effective language learning. T/F
- 2. Regular practice is essential for strong language comprehension. T/F
- 3. Watching movies is a daily activity helpful for language learning. T/F
- 4. Traveling to countries can help language learning. T/F
- 5. Language learning is a quick process without much time or effort. T/F

**Read the text and answer the questions.**

- 1. What are some activities in the text that can help with regular practice of a language?
- 2. How can being with native speakers help language learning?
- 3. What types of resources are for different learning styles and preferences?
- 4. Why is it important to establish clear goals and objectives in language learning?
- 5. What attitude should one have for the language learning process?

**Describe your learning English journey.**

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## City Life and Country Life

City life and country life offer different lifestyles and environments. In the chaos of city life, individuals are surrounded by skyscrapers, busy streets, and a crowd of cultural and recreational opportunities. Cities boast various populations, nightlife, and convenient access to services such as restaurants, shops, and entertainment venues. On the other hand, country life is characterized by peace, natural beauty, and a slower pace of living. Residents of rural areas enjoy wide-open spaces, fresh air, and closer connections to nature. Country living often gives a stronger sense of community, with neighbours supporting one another and shared values and tradition.

**Read the text and choose TRUE/FALSE for the following statements.**

- |  |     |
|--|-----|
| 1. City life is full of peace and natural beauty.                              | T/F |
| 2. Cities offer access to services like restaurants, shops, and entertainment. | T/F |
| 3. Country life typically involves a slower lifestyle.                         | T/F |
| 4. Country living is full of skyscrapers and busy streets.                     | T/F |
| 5. Residents of rural areas often experience a stronger sense of community.    | T/F |

**Read the text and answer the questions.**

1. What are some characteristics of city life in the text?
2. How is country life in terms of the environment and pace of living?
3. What benefits do residents of rural areas enjoy?
4. How does the text describe the sense of community in country life?
5. What kind of opportunities do cities offer?

**Write a paragraph about where you live.**

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## ANSWER KEY

## Text 1

## TRUE/FALSE

1. F 2. T 3. T 4. F 5. T

## Comprehension questions

1. With her friends.
2. At the school cafeteria
3. She does her homework.
4. On Tuesdays and Thursdays
5. Yes, she does.

## Text 2

## TRUE/FALSE

1. F 2. F 3. T 4. T 5. F

## Comprehension questions

1. He is sitting at his desk in the living room.
2. With his colleagues
3. Birds are flying and singing.
4. For their relatives
5. They are going to watch a movie.

## Text 3

## TRUE/FALSE

1. F 2. T 3. T 4. T 5. F

## Comprehension Questions

1. Yes, she wants to explore new places.
2. They painted the walls, arranged furniture, and hung up some family photos.
3. Yes, they did but they liked it.
4. She collected seashells, built sandcastles, and played the guitar.
5. She likes reading books, doing puzzles.

## Text 4

## TRUE/FALSE

1. F 2. F 3. F 4. T 5. T

1. They went to the sandy beach.
2. It was sunny.
3. They walked along the boardwalk, stopped at cute stores and ate ice cream.
4. Yes, they did.
5. They went to Seferihisar, İzmir.

Text 5

TRUE/FALSE

1. F    2. T    3. T    4. F    5. T

Comprehension questions

1. With his friends.
2. He went to see his grandpa.
3. Yes, he has already finished it.
4. He is playing with his toys.
5. He has built a big tower.

Text 6

TRUE/FALSE

1. F    2. T    3. T    4. F    5. F

Comprehension questions

1. Today is special because Mike has many choices to make.
2. Mike can choose to play with toys in their room, watch cartoons on TV, or go to the park with friends.
3. Mike can play on swings, climb the jungle gym, and have a picnic at the park.
4. Mike plans to ask their mom to pack their favorite sandwiches and some delicious snacks for the picnic.
5. Mike is excited about having pizza for dinner and staying up a little later to watch a movie with their family.

Text 7

TRUE/FALSE

1. T    2. T    3. T    4. F    5. F

Comprehension questions

1. The Eiffel Tower.
2. The Seine, and you can go on a boat to have a good time.

3. One of the famous museums in Paris is the Louvre, and you can find the famous Mona Lisa painting there.
4. The Sacré-Cœur Basilica is located in a neighborhood called Montmartre, and it's on a hill, so you can see the city from up there.
5. Paris is famous for its tasty pastries and food, such as croissants, bread. It's a romantic place because it's great for people who love each other.

## Text 8

## TRUE/FALSE

1. T    2. T    3. F    4. F    5. F

## Comprehension questions

1. Paintings are pictures created by artists using colorful paints on canvas.
2. You can see many different paintings in a museum.
3. The "Mona Lisa" painting is known for a lady with a mysterious smile and lovely details in the background.
4. Paintings can be different in terms of colors and size. Some are big, and some are small, and they can have bright or soft colors.
5. Realistic paintings look like real life, but abstract paintings have interesting shapes and patterns. Artists have special talents, and looking at their paintings can be an exciting discovery.

1. museum    2. realistic – abstract    3. realistic

## Text 9

## TRUE/FALSE

1. T    2. F    3. F    4. F    5. T

## Text 10

## TRUE/FALSE

1. F    2. T    3. F    4. F    5. F

## Comprehension questions

1. "The First Moon Landing" happened in the year 1969.
2. The two astronauts were Neil Armstrong and Buzz Aldrin.
3. Neil Armstrong said, "That's one small step for man, one giant leap for mankind."
4. They explored, picked up moon rocks, and took pictures.
5. It's considered a historic event because it showed that people could achieve amazing things when they work together and dream big.

1. Neil Armstrong and Buzz Aldrin

2. July 20, 1969

3. They explored, picked up moon rocks, and even took pictures.

#### Text 11

TRUE/FALSE

1. F 2. F 3. F 4. T 5. F

Comprehension questions

1. Ethiopia is located in Africa, and you can see beautiful mountains like the Simien Mountains, as well as a big lake called Lake Tana.
2. You can go hiking and see special animals in the Simien Mountains.
3. The biggest lake in Ethiopia is Lake Tana, where you can take a boat ride and look at pretty birds.
4. People in Ethiopia speak Amharic, do special dances at celebrations, and have a tasty dish called injera, which is like a flatbread.
5. Ethiopia is considered a special place due to its rich nature, diverse cultures, and ancient history, including the discovery of Lucy, one of the oldest human fossils.

A) boat ride B) see ancient castles C) see special animals D) go hiking

#### Text 12

TRUE/FALSE

1. F 2. T 3. F 4. F 5. F

Comprehension questions

1. A sports event is a gathering where people come together to watch their favorite sports in action, and it's like a big celebration because of the energy and excitement in the air.
2. Football games, track and field competitions, and the Olympics are mentioned as examples of sports events.
3. Sports events are not just about the games; they are about creating memories and experiences for fans.
4. Cool uniforms, funny mascots, halftime shows with dancers and music, and delicious snacks like popcorn, hot dogs, and ice cream all add to the excitement and entertainment of sports events.
5. Sports events bring people together, allow them to support their teams, make new friends, and provide a source of joy and lasting memories for fans.

1. d 2. c 3. b 4. a

#### Text 13

TRUE/FALSE

1. F 2. T 3. F 4. F 5. F



## Comprehension questions

1. Technology helps us in our daily lives by allowing us to talk to our friends, send messages, take pictures with smartphones, and by helping parents with work and communication through computers.
2. People can play video games on game consoles and watch favorite cartoons on TV for fun.
3. Technology keeps changing and improving with the introduction of new gadgets, such as self-driving cars and robots that can help with chores.
4. Technology is compared to a treasure chest filled with gadgets and devices that help us in various ways, and it is described as a big world of knowledge and fun waiting for us to explore.
5. Technology allows us to learn new things on the internet, play fun games, and stay in touch with loved ones, making our world better and more interesting.

A) take picture B) communicate with others C) send messages D) self-driving cars

## Text 14

## TRUE/FALSE

1. F 2. F 3. F 4. F 5. T

## Comprehension questions

1. Social life is about being with friends and people we enjoy spending time with. It's important because it helps us make friends, learn from each other, build strong friendships, create memories, and enjoy our time with others.
2. We meet our friends at school and in our neighborhood, and we have fun conversations, play games, share stories, and plan activities with them.
3. Friends might talk about favorite books, movies, hobbies, and plan activities like going to the park, having a picnic, or playing sports together.
4. Special occasions include birthdays and holidays, which are celebrated with parties, cakes, balloons, family and friend gatherings, presents, and delicious meals.
5. Social life allows us to create wonderful memories, have fun, and enjoy time with others, contributing to excitement and good times.

Tick the events from the text

A – B – D – E – F

## Text 15

## TRUE/FALSE

1. T 2. F 3. F 4. F 5. F

## Comprehension questions

1. Happiness is a wonderful feeling, and it's like a bright sunshine that warms our hearts. People feel happy when they are doing things they love, like playing games with friends, drawing colorful pictures, or eating their favorite snacks.

2. Happiness comes from being with the people we care about, like family and friends. Spending time together, sharing stories, and having fun creates a special kind of happiness.
3. Examples of finding happiness in small, everyday things include feeling the warmth of the sun on one's face and seeing a beautiful rainbow after the rain.
4. We can make ourselves and others happy by being kind, helping someone in need, and sharing our toys or a friendly smile. When we do these things, it's like spreading happiness like magic.
5. Happiness is described as important because it makes our lives better and brighter. It reminds us that there are many reasons to smile and be grateful for the happy moments in our lives.

## Text 16

## TRUE/FALSE

1. F    2. F    3. T    4. T    5. T

## Comprehension questions

1. Pasta and pizza.
2. Tacos.
3. How people come together to eat.
4. By having big feasts with lots of relatives or gathering with friends to share food and stories.
5. Taste new flavors, explore different traditions, and go on a fun adventure with our taste buds.

## Text 17

## TRUE/FALSE

1. F    2. T    3. F    4. T    5. T

## Comprehension questions

1. It helps us understand people from different places and cultures, make new friends, and share stories.
2. It's like a puzzle that we enjoy solving because it makes us think in different ways.
3. We can travel to new countries, explore exciting places, and connect with people from all around the world.
4. It makes our brains stronger and smarter, and improves our memory.
5. Learning a foreign language is a fun and exciting adventure that opens amazing opportunities and helps us grow and connect with the world.

## Text 18

## TRUE/FALSE

1. F    2. T    3. T    4. T    5. F

## Comprehension questions

1. Painting, cooking, reading literature, and photography.
2. By experimenting with colors and different techniques.

3. Various recipes from around the world.
4. The author feels themselves in the stories of the novels.
5. New passions and talents that they never knew they had.

## Text 19

## TRUE/FALSE

1. F    2. T    3. T    4. T    5. F

## Comprehension questions

1. Reading books, watching movies, and chatting with native speakers.
2. Being with native speakers can enhance immersion and provide real-life practice opportunities.
3. Textbooks, online courses, language apps, and language exchange platforms.
4. Clear goals and objectives help track progress and maintain motivation.
5. One should be patient and determined, maintaining a positive approach.

## Text 20

## TRUE/FALSE

1. F    2. T    3. T    4. F    5. T

## Comprehension questions

1. Surrounded by skyscrapers, busy streets, a crowd of cultural and recreational opportunities, various populations, nightlife, and convenient access to services.
2. Characterized by peace, natural beauty, and a slower pace of living.
3. Wide-open spaces, fresh air, and closer connections to nature.
4. The text describes it as a stronger sense of community with neighbors supporting one another and shared values and traditions.
5. Cultural and recreational opportunities, nightlife, and convenient access to services such as restaurants, shops, and entertainment venues.



